

Report 2020



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What are the factors which influence language choice within Latin American facebook communities in Manchester?

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1 Introduction

Our study aims to evaluate the factors influencing language choice in Latin American Facebook communities in Manchester, using a combination of qualitative and quantitative research methods. Previous literature states that an individual's language choice is influenced by genre (Androutsopoulos, 2013, p.201) and the internet is dominated by English. Danet and Herring (2007) suggested that this is due to language imperialism as the online presence of English mirrors its offline usage as a global lingua franca (Crystal, 1997, 2003). Danet and Herring also explained that a person can belong to more than one speech community (2007, p.7) therefore the presence of English in this report may be a reflection of their identity as a Manchester resident.

Our original plan was to collect 100 of the most recent posts from each Facebook group and categorise them into topic, language(s), media form and nationality of author. Our collection and analysis exceeded our expected time frame, therefore we decided to analyse 50 posts instead of 100 per group. This was a large enough number to collect a representative data sample while maintaining time-efficiency. We also chose not to note the author's nationality as evidence collected from their Facebook profile is not reliable. Many users also have private accounts which prevented us from viewing personal information. Instead, we decided to focus on the frequency of posts by authors to see if users consistently use the same language, media form and topic. We decided not to message frequent posters as the questions we planned to ask were already in the survey.

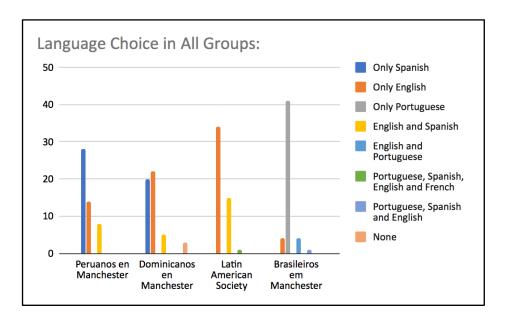
Before posting our survey regarding language choice, we created our own Facebook profile and used this to post in the groups. We encountered difficulties in this aspect of our research, as we required approval from the group administrators to become a member. Our request was approved by all groups except *Brasileiros em Manchester*, therefore the survey was only posted in the three groups that allowed our membership. We only received 7 responses; these answers are not representative of all four groups and therefore we will only be using this data to support our other findings.

A document was created for each Facebook group in which we catalogued the text and images each post contained. We have numbered each post and will refer to them throughout this report. Referenced posts and the data we collected can be found in the appendix.

2 Data

Language usage

Figure 1:



Language choice within the 4 groups varies greatly, as shown in Figure 1. In *Dominicanos en Manchester*, Spanish and English were the two most used languages, with 20 posts being in Spanish and 22 in English. *Peruanos en Manchester* also had Spanish and English as the dominant languages but with double the number of posts in Spanish than in English (28 posts and 14 posts respectively).

Portuguese was the most used language in *Brasileiros em Manchester*, representing 41 of the 50 posts analysed. One of the posts was actually composed of a combination of Portuguese, Spanish and English. Interestingly, 34 out of 50 posts in the *Latin American Society's* page were written exclusively in English, with 15 being a combination of English and Spanish, and only one written in a combination of English, Spanish, Portuguese and French. There are no posts written exclusively in Spanish or any other Latin American language shared on the page; all posts involve the use of English.

Out of the four groups, *Peruanos en Manchester* had the most posts (28) that were written only in Spanish. In fact, this group was the only group in which Spanish was the most used language. The *Latin American Society* uses the most English of all the groups studied.

Frequency of posts

In *Peruanos en Manchester*, the 50 posts analysed were written by 13 Facebook users, hence this group had several frequent posters. As shown in 2C, four users make up over three-quarters of the posts analysed and discuss the same topic in each post. User ML consistently advertises beauty products in the group and ME and JL post about news and politics. Other users only posted once during our observational period. Similarly, in *Dominicanos en Manchester*, 16 posts were written by the same user, HGK, as seen in 2A. Politics is consistently the topic of all HGK'S posts.

This is a stark contrast to *Brasileiros em Manchester* where there were no frequent posters, as seen in 2B. *Latin American Society* does not contain posts from members of the group, only from the page account itself.

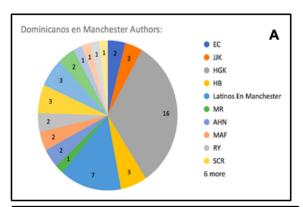
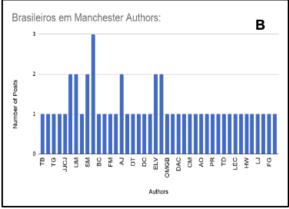
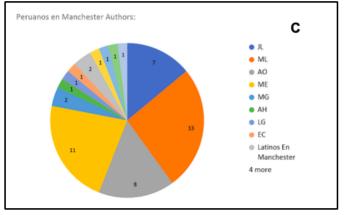


Figure 2. Number of Post Authors. The identity of independent post authors for the Dominicanos en Manchester (A), Brasileiros em Manchester (B) and Peruanos en Manchester (C) across the studied posts (50 per group) were determined, as well as the number of posts per author. The Latin American Society does not contain posts from members.





Post topic

As shown in Figure 5, 29 of *Latin American Society's* posts are predominantly focused on sharing events and 12 posts are centered on 'political/news-sharing' content.

The most common topic in *Peruanos en Manchester* was 'political/news sharing', with 21 posts, closely followed by 'advertising' which had 15 posts as shown in Figure 8. The remaining posts were scattered across topics including 'language classes', 'entertainment' and 'religion'. Likewise, in *Dominicanos en Manchester*, 'advertising' was the most common topic with 21 posts, followed by 'political/news sharing' with 17 posts (shown in Figure 6).

Within *Brasileiros em Manchester*, the topic of the posts were mostly 'advertising' and 'asking for help' (shown in Figure 7). 'Advertising' represented 23 of the posts, 'asking for help' represented 20, and 'language classes' and 'entertainment' represented 3 posts each.

Figure 3 Figure 4

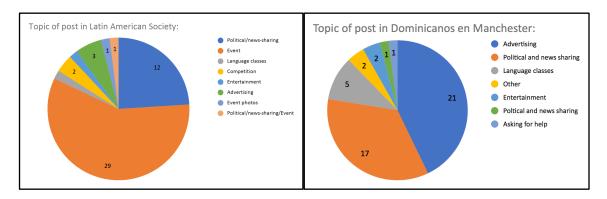
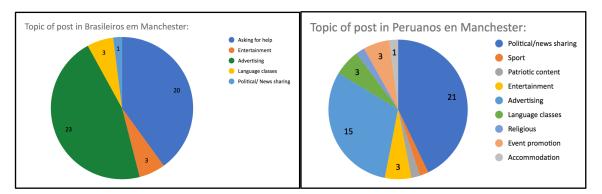


Figure 5 Figure 6



3 Discussion

Influence of topic on language choice

There is a clear correlation between topic and language used across all four groups, reflecting Androutsopoulos' suggestion that multilingual practices are shaped by genre (p.201, 2013). In *Peruanos en Manchester* and *Dominicanos en Manchester*, 'political/news sharing' posts are mainly written in Spanish, and 'advertising' posts in English. In general, most posts in *Latin American Society* are in English. Advertising is a prominent topic across all groups, and most advertisers are businesses based in Manchester, thus, knowledge of English is presumed by the advertisers. This may explain why in *Peruanos en Manchester* and *Dominicanos en Manchester*, most advertising posts are written in English (Figures 9 and 10 in appendix). English may be acting as a lingua franca amongst the users; a language which is more likely to be understood by a wider range of group members, due to their shared location of Manchester. Alternatively, English may have been chosen subconsciously, mirroring the offline experiences of these Facebook users being residents of an English-dominated city.

While other groups contain a significant number of 'advertising' posts, 'advertising' only accounts for 3 of the 50 posts in the *Latin American Society* page (refer to Figure 3). In other groups, where membership is limited to those of Latin American descent, it is understandable for posts relating to advertisement to be in Latin American languages, providing linguistically-targeted opportunities and business. This demonstrates the strong sense of community within the groups, by offering services to those who are perhaps not English speakers, and who find it difficult to encounter opportunities outside of the group. Since the *Latin American Society*'s posts are less opportunity-orientated, the acceptance of non-Latin American members can be explained by the group's aim of sharing news amongst people who have an interest in Latin American culture.

There may be other reasons to explain the link between language choice and topic. For example, *Peruanos en Manchester* had a large number of posts shared from outside sources (Figure 7). Every 'political/news sharing' post was shared from an outside source and every post under this topic contained Spanish (Figure 8). There were no articles posted in the group that were from an English source or had a caption in English, so it could be inferred that 'political/news sharing' posters believe that articles about their home country are more reliable from a Latin-American source. When users comment on or engage with the political post, they do so in the same language that the original post is in; users may be subconsciously mirroring the language they are interacting with when captioning or commenting.

This can be seen in post P1 where the user shares an article from a Latin American source with a Spanish article title and chooses to caption it in Spanish. Across all four groups, it is rare to find a shared article about the country in one language and its caption in another.

Peruanos en Manchester: P1

Caption: Es totalmente injusto!!!

Article title: Peruanos tendrán que pedir autorización para viajar a países europeos del espacio Schenge

This could explain the pattern between language choice and topic as users writing about politics or news do so by sharing content already written in Spanish; the language choice was not made by themselves but by an outside source. However, the engagement by users when captioning or commenting on these posts suggests that they are choosing to use Spanish when discussing a particular topic: politics and news concerning their home country.

Peruanos en Manchester and Dominicanos en Manchester appear to be used as an information network, in which members share content from other sources in order to preserve their national identity and culture. Thereby cultivating a shared identity outside of their home country whilst concurrently creating a new civic identity. This notion is present in our survey results (refer to appendix), where one of the most frequently selected responses as to why users had joined their Facebook groups was to 'reconnect with their culture'. Therefore, when discussing issues deeply connected to Peru and the Dominican Republic, users choose to use Spanish in order to advance this reconnection to their heritage.

In addition, there is a notable difference in language choice for posts with 'political/news-sharing' purposes between the *Latin American Society* and the other groups studied. In the other groups, political posts are predominantly written in Latin American languages such as Spanish and Portuguese, as opposed to English. However, in the *Latin American Society*, the opposite is true. 12 of the 13 posts with a political topic are written exclusively in English, with the remaining one using a combination of English and Spanish. This observation can be explained by one of the goals of the page to teach English students about Latin American culture; posts detailing current affairs in Latin American countries are written in English, so that the content is accessible to English students, and thus a wider awareness is raised about political issues. This solidifies a sense of community within the group between Latin American and English members.

The apparent correlation between topic and language is explained by Danet and Herring as a hybridisation of cultural context and identity (2007). A heritage language may be used to discuss personal issues related to these countries, but when advertising products or services based in Manchester, the language used in their new civic surroundings is chosen. We can combine this with Fishman's theory (1965) of interaction domains, as explained by Matras (2009), to highlight how a post's topic can be perceived as the most significant factor when choosing a language in which to write.

Inclusive versus exclusive online communities

Both *Brasileiros em Manchester* and *Latin American Society* had one prominent language; Portuguese and English respectively. This reinforces the community-building role these groups play for their members.

As a public page, anyone can join *Latin American Society* and interact within the online community, with the dominating use of English ensuring that the posts are able to reach a wider audience. Comparatively, *Brasileiros em Manchester* is a group which restricts membership in an ad hoc way. The questionnaire necessary to join the Facebook group is in Portuguese and it requires Portuguese answers. This provides a justification for the majority of posts being in Portuguese, promoting a sense of exclusivity within the group and preventing non-lusophones from joining.

The exclusivity of this group denies membership to non-Portuguese speakers whilst forging a strong Latin American community for those that are members. The majority of posts within *Brasileiros em Manchester* revolve around strengthening a community overseas. As shown in Figure 1, 41 out of the 50 posts analysed are in Portuguese, limiting the scope of who can engage with the content to lusophones. A significant proportion of posts (20) were 'asking for help' (Figure 5), reiterating our predictions of Facebook groups being used to forge communities. The strict linguistic standards of the group ensures that all members will be Brazilian and part of a community which the group intends to nurture. Judging by the amount of unique posters (refer to Figure 2B), we can deduce that members have an active role within the community. Conversely, the members of the *Latin American Society* have a passive role, as they do not determine the topics which will be discussed.

Astudillo-Jones's paper (2016) explores the notion that Latin American culture, which was previously viewed by Western society as a symbol of their fears and desires, is beginning to be recognised as an 'equally formative part of their [non-Latin American] conscious identity that completes their sense of self' (2016, p.4). This mutual recognition impacts language choice in Latin American communities online, as found in the *Latin American Society* Facebook page, implying this page's inclusivity. Within *Brasileiros em Manchester*, the opposite is the case, as we converge towards the formation of ingroups and outgroups (Giles, Leets & Coupland, 1990). The pattern of language choice observed corroborates the existence of ingroups and outgroups in multilingual environments.

Through analysing the collected data, we discovered a post which included Portuguese, English and Spanish (Post B1, found in the appendix); written in Portuguese, containing Spanish punctuation and with an image with English text. The post was an advertisement for English language classes, posted by a Facebook profile from Manchester and associated with the management of the language school. Although we cannot rely entirely on information from Facebook profiles, this user's attempt to captivate a wider audience can be inferred. An audience of non-lusophones as well as lusophones. Interestingly, an almost identical post was made in the *Dominicanos en Manchester* group, using the same image but using Spanish in the written text (Post D1, found in appendix). Arguably, the posting of exactly the same content in different languages is symbolic of the inclusivity of both groups; choosing to convey the information in the heritage languages of the respective groups. This multilingual post therefore reiterates the notion of community on these Facebook pages, emphasising a level of inter-group support between members, sharing a national identity, as well as sharing a new civic identity in Manchester.

As shown in Figure 1, the Latin American Society uses the most English of all the groups studied despite most members being Latin American students at the University of Manchester. The page appears to be used as a way to forge a Latin American community within the University and wider Manchester, as well as celebrating Latin American culture in an inclusive way. The 'About' section of the group's page describes itself as 'welcome to everyone with an interest in our culture,' a direct contrast to Brasileiros em Manchester's regulation of membership. One survey response (seen in appendix), from a member of the Latin American Society, claimed that English is the preferred language of the group because the intended audience is anyone interested in Latin American culture, therefore creating an inclusive atmosphere regardless of users' nationality. Many of these posts use a combination of Spanish and English (LA Soc 1,

2 & 3, found in the appendix), with English as an invitation to non-Spanish speakers. In these posts, Spanish words are often used to describe dance styles and cuisine. The original Spanish names create a sense of authenticity to the events, making them more attractive to potential attendees.

4 Conclusion

Language choice varies across the four Facebook groups studied depending on whether they support an inclusive or exclusive culture within their online community. As presented in our discussion, the groups *Peruanos en Manchester* and *Brasileiros em Manchester* use mainly Spanish and Portuguese. Centred around users' abilities to understand certain languages, these groups support a culture of exclusivity. This is likely due to the groups' purpose to forge a community overseas and reconnect with their culture in a foreign city. The dominance of English in *Dominicanos en Manchester* is symbolic of English being deemed the lingua franca of the Internet (Crystal, 2003), despite a shared native language of Spanish amongst the group members. Contrastingly, the *Latin American Society* uses mainly English in its posts, providing a much more inclusive environment for English speakers, which can be attributed to its alternative purpose of celebrating Latin American culture alongside non-Latin Americans.

Furthermore, post topics had a significant influence on language choice. In *Peruanos en Manchester, Brasileiros em Manchester* and *Dominicanos en Manchester*, posts sharing political news are mainly written in Spanish and Portuguese, demonstrating the exclusive nature of the group. The importance and complexity of political situations may be best explained in the native language of the groups' members, as opposed to an L2. The *Latin American Society*'s political posts are predominantly in English, as English is the most suitable language to raise awareness of political issues amongst non-Latin Americans. This supports Androutsopoulos' (2013) claim that a post's topic will affect the language used, as well as confirming the importance of inclusive versus exclusive communities in determining language choice.

Overall, the findings on this report suggest that the purpose of a group and the topics of posts have the most influence on language choice. Users are forging supportive communities who share national and linguistic heritage, in a new and vibrant city, by utilising the medium of Facebook groups. In most cases, their language choice appears to be determined by whether or not their Facebook community wants to exclude non-Latin American members or not. Through this report we have provided vital research into an under-represented area of sociolinguistics, especially as written language is often overlooked in multilingualism research (Androutsopoulos, 2013, p.187). Future researchers may wish to explore this topic further by using more qualitative data from a bigger and more varied sample. A comparison of University Society Facebook pages may also be useful in order to see if other foreign communities in Manchester mirror *Latin American Society* with their language choices.

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6 Appendix

Figure 7

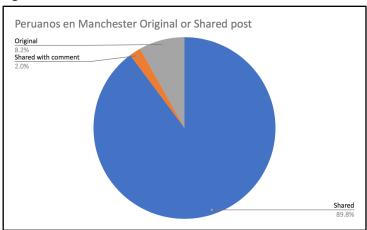


Figure 8

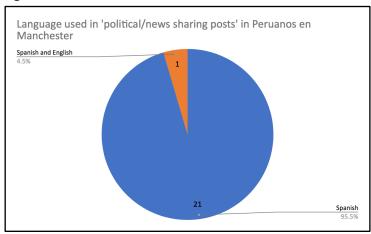


Figure 9

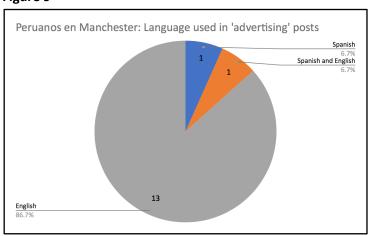
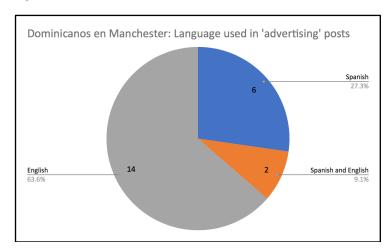


Figure 10



Peruanos en Manchester: P1

Caption: Es totalmente injusto!!!

Article title: Peruanos tendrán que pedir autorización para viajar a países europeos del espacio Schenge

Brasileiros em Manchester: Post B1

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Latin American Society: LA Soc 1

facebook.com/events/2336278020020603/

This will be the menu for the upcoming Spiral Garden Café!!

Jump into The Old Abbey's backyard on Sunday 24 NOV and enjoy a unique evening. 🍑 🚨 🥯 Don't miss it! Get your tickets here: skiddle.com/e/13682322







| А | В | С | | | | | | |
|---|--|-------------------------------|------------------------------|----------------------------|--|--|--|--|
| Timestamp | What is your native language? | What is your age group? | | | | | | |
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| D | | E | | | | | | |
| hat is your nationality? | Aside from your native langua | ge, what additional langu | es do you speak (if any)? | 1 | | | | |
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| orwegian Bolivian | Norwegian, English | lorwegian, English | | | | | | |
| osta Rican | Portuguese and English | | | | | | | |
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| eruvian | English,Portuguese and Italian | | | | | | | |
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| | | F | | | | | | |
| 1 Which language | do you prefer to write in on th | is Facebook page? Can | u explain why? | | | | | |
| 2 English because | we are targeting not only Lat | n Americans but everyb | that's interested in our o | culture and community. | | | | |
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| you feel that the group | favours a particular language | and if so, why? | | | | | | |
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|-------|---|--|
| 1 | Do you feel that all Latin American languages have a voice in this group? Why? | |
| 2 | We have neglected portuguese, mainly because just one person in the committee speaks the language. | |
| 3 | The hard hegicaed portuguese, mainly because just one person in the committee operate the language. | |
| 4 | Portuguese could have increased exposure | |
| 5 | Yes | |
| 6 | Don't really see much Portuguese. | |
| 7 | Not sure | |
| 8 | | |
| 9 | I | |
| Why | did you join this Facebook group? | |
| To ad | vertise, To reconnect with my culture, To inform others about political events/current affairs in my cou | ntry |
| To m | eet new people, To reconnect with my culture, To be informed about political events/current affairs in | my country, To find out about events in Manchester |
| To re | connect with my culture | |
| To m | eet new people, To improve my Spanish/Portuguese (I am not a native speaker), To find out about ev | ents in Manchester |
| To re | connect with my culture, To improve my Spanish/Portuguese (I am a native speaker), To find out about | ut events in Manchester |
| To ac | vertise, To be informed about political events/current affairs in my country, To find out about events in | Manchester |
| Find | old friends | |
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Data from *Dominicanos en Manchester* Facebook group analysis Post number: Media form of post: Topic of post: Author name: Language(s) used: Original post or shared content? Additional comments: Text Advertising English Shared content Event every week at Portland Bar and Grill 2 Image 3 Link Advertising Advertising Both English Shared content Shared content Kingsley's comment - English, image - Spanish Bea's comment - Spanish, image - English Event every week at Portland Bar and Grill Political and news sharing Language classes 4 Image and text Both Both 5 Image and text Both Shared content 6 Text Advertising English Shared content Link Shared content Youtube video ("reggateon dancers") 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 English 8 Image and text Political and news sharing Image - tweet in Spanish Spanish Original post 9 Series of images 10 Text - poll Language classes Political and news sharing English Original post Spanish Shared content 11 Text 12 Video Language classes Language classes English Shared content Spanish language classes, original post from 'Latvian, Lithuanian, Russian advertisment in UK' Shared content English La Academia Language Services, Cheadle 13 Image 14 Text 15 Text Advertising Political and news sharing Spanish Spanish Shared content Shared content Advertising Advertising Event every week at Portland Bar and Grill English English Shared content 17 Video Political and news sharing Spanish Both 18 Image and text 19 Text Advertising Spanish Original post Advertising English Shared content 20 Video 21 Text Other Advertising Shared content English Shared content 22 Text 23 Text 24 Text 25 Image and text Political and news sharing Political and news sharing Spanish English Shared content Original post Shared own post ?? Image of politics textbook Spanish Spanish Shared content Original post Political and news sharing Shared own post ?? Advertising Political and news sharing advert for radio show 29 30 31 26 Text 27 Video 28 Text Spanish None Shared content

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Asking for help

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36 Text 37 Text

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40 Image and text 41 Text

46 Image and text 47 Image and text

shared advert for a Latin American themed restaurant selling products at discounted price

a different salsa night

more salsa classes

salsa night at Portland Street

shared own post monthly Spanish mass at Salford cathedral

Bea's comment - Spanish, image - English

Data from Peruanos en Manchester Facebook group analysis Post no. Media form of post: Topic of post: Author name: Language(s) used: Original post or shared content? Additional comments: Political/news sharing Spanish Shared The video is in English with Spanish subtitles. Description in Spanish. 2 Video Political/news sharing Spanish Shared 3 Video Political/news sharing Spanish Shared 4 Image Political/news sharing Spanish Shared 5 Video Political/news sharing Spanish and English Shared 6 Video Sport Spanish Shared Political/news sharing Spanish Shared with comment 10 11 12 Image has no words but has a caption 8 Image Patriotic content Spanish Shared 9 Video Entertainment Shared 13 14 15 16 17 18 10 Image Advertising English Spanish Shared Exfoliator Political/news sharing Shared 12 Video Political/news sharing Spanish Shared 13 Image Advertising English Shared Magnetic lashes 14 Image Advertising English Spanish Shared Dry eve treatment Political/news sharing Shared Spanish and English Mainly English except for name 'La Academia'. Uses hashtags #learnspanish #learnfrench Language classes Advertising 16 Image Original 17 Image English 20 21 22 23 Shared Language classes Political/news sharing 18 Image 19 Link Spanish Spanish Original Shared Spanish and English Religious Event promotion Image has Spanish 20 Image Shared 21 Link to event Link to English event . English Shared Advertising Event promotion English Spanish and English 22 Image Shared 25 26 27 28 23 Image Original 24 Image 25 Link Advertising English Shared Dry eye treatment Political/news sharing Spanish Shared 29 30 Spanish and English English Advertising menu. Post in English but advertising food in Spanish 26 Image Advertising Shared 27 Image Advertising Moisturiser Shared Advertising Accommodation Soap Shared from Manchesteroom 31 28 Link with image English Shared 32 33 29 Image Spanish Shared 30 Image Political/news sharing . Spanish Shared 34 31 Image Advertising English Shared Language classes Political/news sharing Spanish and English Image in English caption in Spanish 35 32 Image Original 33 Video Spanish Shared Video has Spanish subtitles and audio 37 34 Link Political/news sharing Spanish Shared 35 Link to event Event promotion Spanish and English Original 39 40 36 Image 37 Video Political/news sharing Advertising Spanish Spanish Shared Shared 41 38 Image 39 Video Advertising Political/news sharing English Shared Teeth whitening Video is dubbed in Spanish 42 Spanish Shared Political/news sharing Political/news sharing Spanish Spanish 43 40 Video Shared Video in Spanish 41 Video Video in Spanish Shared 45 42 Image Political/news sharing Spanish Shared 46 47 48 43 Image Political/news sharing Spanish Shared 44 Image Advertising English Shared 45 Image Advertising English Shared 46 Image 47 Image Advertising English Shared Political/news sharing Spanish Shared 48 Video Entertainment Spanish and English Caption and music is in Spanish but logo on video says 'Crazy Salsa' 52 49 Video Entertainment Spanish Shared 53

Data from *Brasileiros em Manchester* Facebook group analysis

| 5 | Post no. | Media form of pos | t Topic of post: | Author name: | Language(s) used: | Original post or shared content? | Additional comments: |
|----|----------|-------------------|----------------------|--------------|--|----------------------------------|---|
| 6 | | Total | A - liin - foo bolo | | Postura de la companya della companya della companya de la companya de la companya della company | Original and | Official hala to Describe a lastice for a second of the |
| 7 | | Text | Asking for help | | | | Offering help to Brazilians looking for accommodation |
| | | Text | Asking for help | | | | Asking for help to find panetone in Manchester |
| 9 | | Text | Asking for help | | | | Recently moved to Manchester, wanting to make new friendship: |
| 10 | | Text | Asking for help | | | | Asking for language assistance to translate a type of meat |
| 11 | | Image | Entertainment | | | | Advertising a 'soup festival' that will be held in a Church |
| 12 | | Video | Advertising | | | | Advertisement of toileteries from Brazilian brands |
| 13 | | Image | Advertising | | | | Advertisement of açai in both english and portuguese |
| 14 | | Image | Entertainment | | | | Promoting Brazilian Carnival in Leeds |
| 15 | | Text | Asking for help | | | | Asking where they can find brazilian bikinis |
| 16 | | Image | Advertising | | | | Advertisement of a house in Bolton |
| 17 | | Video | Advertising | | | | Advertisement of Brazilian Christmas foods |
| 18 | | Text | Asking for help | | Portuguese | Original post | Asking for job opportunities for a friend arriving in the UK soon |
| 19 | 13 | Text | Asking for help | | Portuguese | Original post | Asking for advice on moving from the south to the north |
| 20 | 14 | Text | Asking for help | | Portuguese | Original post | Asking to rent a deliveroo account |
| 21 | | Text | Language classes | | Portuguese | Original post | Asking for help and offering help with language acquisition |
| 22 | 16 | Text | Advertising | | Portuguese | Original post | Advertising job opportunity as a cleaner in Manchester |
| 23 | 17 | Text | Advertising | | Portuguese and English | Original post | Advertising several job opportunities |
| 24 | 18 | Text | Asking for help | | o Portuguese | Original post | Asking someone to bring medicines from Brazil |
| 25 | 19 | Image | Entertainment | | Portuguese and English | Shared content | Advertising the menu of a restaurant |
| 26 | 20 | Image | Advertising | | Portuguese | Original post | Selling school uniform |
| 27 | 21 | Image | Advertising | | Portuguese | Shared content | Delivery of belongings from the United Kingdom to Brazil |
| 28 | | Link | Political/ News shar | | | | Article about mental health |
| 29 | | Image | Advertising | | 3 | | Advertisement of acai in portuguese |
| 30 | | Text | Advertising | | | | Selling deserts for the Christmas period |
| 31 | | Image | Advertising | | | | Advertisement of a house in Bolton |
| 32 | | Image | Advertising | | 9 | | Advertisement of toileteries from Brazilian brands |
| 33 | | Text | Asking for help | | | | Asking for help with flights from Manchester to Brazil |
| 34 | | Text | Asking for help | | Portuguese | Original post | Asking if there is anyone else in the group living in an area |
| 35 | | Text and Image | Advertising | | Portuguese | Original post | Selling Brazilian snacks |
| 36 | | Text and Image | Advertising | | Portuguese | Original post | Driving lessons |
| 37 | | Text and image | Advertising | | Portuguese | Original post | Advertising a 'soup festival' that will be held in a Church |
| 38 | | | | | | | 5 . |
| 39 | | Text Text | Asking for help | | Portuguese | Original post | Wanting to make friends |
| | | | Language classes | | Portuguese | Original post | English classes |
| 40 | | Text | Advertising | | Portuguese | Original post | Accommodation |
| 41 | | Text | Asking for help | | Portuguese | Original post | Accommodation |
| 42 | | Text | Asking for help | | Portuguese | Original post | Accommodation |
| 43 | | Text and image | Advertising | | Portuguese | Original post | Accommodation |
| 44 | | Text | Asking for help | | Portuguese | Original post | Accommodation |
| 45 | | Image | Advertising | | Portuguese | Shared content | Delivery of belongings from the United Kingdom to Brazil |
| 46 | | Text | Asking for help | | Portuguese | Original post | Accommodation |
| 47 | | Text | Asking for help | | Portuguese | Original post | Wanting to make friends |
| 48 | | Text | Asking for help | | Portuguese | Original post | Tv Licence |
| 49 | | Text and image | Advertising | | Portuguese and English | Original post | Studying in the UK |
| 50 | | Image | Advertising | | Portuguese | Shared content | Job opportunity |
| 51 | | Text | Asking for help | | Portuguese | Original post | Immigration status |
| 52 | 46 | Image | Advertising | | English | Shared content | Accommodation |
| 53 | 47 | Text and image | Language classes | | Portuguese, English and Spanish | Original post | Advert for language classes. Using Spanish punctuation |
| 54 | 48 | Text | Asking for help | | Portuguese | Original post | Searching for bureau de change |
| 55 | 49 | Text and image | Advertising | | Portuguese | Original post | Fitness Trainer |
| 56 | 50 | Text and image | Advertising | | Portuguese | Original post | Selling brazilian deserts |

Data from Latin American Society Facebook group analysis Post no. Media form of post: Topic of post: Author name: Language(s) used: Original post or shared content? Additional comments: 1 Video/link Political/news-sharing Shared (youtube) Language of video in English perhaps to raise awareness for English allies etc English/Spanish Heading in Spanish to catch attention/authenticity, rest in English to appeal to wider group? 2 Picture/text Event Original 3 Picture/text English/Spanish Original Names of foods in Spanish for authenticity, rest in English Event 10 4 Link Event English English/Spanish Original 5 Link Name of event Spanish, all rest English Event Original 12 13 6 Link Event English/Spanish Original "Habla and chill" 7 Link Political/news-sharing English Shared 14 8 Link English/Spanish All text in English, text in picture in Spanish 15 16 17 English/Spanish English 9 Link Event Original Names of dances in Spanish for authenticity 10 Picture/text Event Original Political/news-sharing English English/Spanish 11 Link/text Shared 18 12 Link/text Event page in Spanish - important for LA community Event Original 19 20 13 Link/text Event English/Spanish Original Only one word of Spanish 14 Link/text Political/news-sharing English Shared 21 22 23 15 Link 16 Link/text English Original Event is together for Ecuador - English for inclusivity Event English English/Spanish Original Original 17 Link/text All information given in English then repeated in Spanish - inclusivity, Spanish lessons Language classes 18 Link 19 Link/text Event English/Spanish Original Habla and chill 24 25 26 27 Mistake in English "look forward to see you there" Event English Original 20 Link/text Event English Original English - inclusivity, anyone can help caus Announcing winner of competition needs to be English 21 Link/text Competition **English** Original 22 Link/text English/Spanish Event Original English English Shared Shared 29 30 31 32 23 Link/text Political/news-sharing 24 Link/text Political/news-sharing 25 Link/text Political/news-sharing English Shared 26 Link/text Entertainment English Original 33 27 Link/text Political/news-sharing English Shared English/Spanish 34 Habla and chill 28 Link Event Original 29 Text/link Competition English Original shared to fsg so english 30 Text/picture 31 Link/text Advertising Political/news-sharing English English 36 37 Original looking for committee members Shared 38 39 40 41 32 Link/text Political/news-sharing English/Spanish Shared article in Spanish but caption English original post from other group is all in Spanish, caption in English 33 Text/picture Advertising English/Spanish Shared 34 Link/text English Original 35 Link English English Event Original 42 36 Link Original Event 43 44 37 Link/text 38 Link/text Event English English Shared Event Shared 45 39 Link/text Event English Original English/Spanish/Port Original 46 40 Link/text open mic night - sense of inclusivity Event 47 41 Picture/text Event photos English Original English/Spanish English 48 42 Link/text Event Original food names spanish for authenticity 43 Video Original speak in english at meeting to encourage inclusivity Event 50 51 44 Picture/text Advertising English Original 45 Link Event English Original 52 46 Link Event English Original 53 54 Political/news-sharing Political/news-sharing 47 Video English Shared 48 Link English Shared 55 49 Link Event English Original 50 Video/text Political/news-sharing English Shared video provides extra information on subject of event, inclusivity open to all